

The following report is filtered by active items, all statuses, all funding sources, all assignments, all tags, and all goals.

GOAL Standard 1 - Continuous Improvement

ACE Charter High School will improve student achievement for all grades in Reading by increasing master to 88% as measured by the Arizona state assessment for all students tested by Spring 2015. ACE Charter High School will improve student achievement in Math to 79% mastery as measured by the Arizona state assessment for all students tested by Spring 2015.

Filing Cabinet Count	0
Goal Guidance and Resources Available	2

STRATEGY Resource Management

Resources will be allocated to ensure that curricular resources and other fiscal needs are met to continue increasing student achievement in all content areas.

Filing Cabinet Count	0
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ACTION STEP Sufficient Resources Allocation

The Principal and Leadership Team will ensure that sufficient resources have been allocated to support the CIP goals by reviewing school budgets, aligning Title I/II grant funding to meet specific CIP goals, and by ensuring that funding resources are available through maintenance and operations (M&O) funding.

Status	In Progress	10/01/2014	Filing Cabinet Count	0
Start-End Dates	08/07/2014 - 05/22/2015			
Tags	Focus			
Persons Responsible	Jay Slauter			

ACTION STEP Specific Curricular Resources

The Principal and Leadership Team will ensure that core and supplemental curricular resources receive the fiscal support needed to achieve and maintain increased student achievement in all academic areas for all students.

Status	In Progress	10/01/2014	Filing Cabinet Count	0
Start-End Dates	08/07/2014 - 05/22/2015			
Tags	Focus			
Persons Responsible	Jay Slauter			

Tucson Youth Development/ACE Charter High School - 108660000

GOAL Standard 1 - Continuous Improvement

STRATEGY Strategic Planning Process

ACE Charter High School will continue to increase student achievement and teacher efficacy by using a strategic data driven planning process to implement and support the goals of the continuous improvement plan with fidelity.

Filing Cabinet Count 0

ACTION STEP Comprehensive Needs Assessment

All stakeholders participate in a self readiness needs assessments to identify areas of strength and weakness within the school.

Status	Completed 09/24/2013	Filing Cabinet Count	2
Start-End Dates	08/07/2014 - 05/22/2015		
Tags	PD, Focus		
Persons Responsible	Arnold Palacios, Jay Slauter		

ACTION STEP Evaluate and Adjust Improvement Strategies

All stakeholders participate in needs assessments to identify areas of strength and weakness within the school. Needs assessments can include parent and student surveys, exit tickets from professional development, self readiness assessments completed by staff, teacher evaluation and coaching feedback. Results from needs assessments will be used to refine and support the continuous improvement plan.

Status	In Progress 10/01/2014	Filing Cabinet Count	0
Start-End Dates	08/07/2014 - 05/22/2015		
Tags	Focus		
Persons Responsible	Arnold Palacios, Jay Slauter		

ACTION STEP Stakeholder Involvement in Evaluation of Plan

The Leadership team will evaluate the efficacy of intervention plans and progress on continuous improvement goals by using the results of teacher evaluations, local and state assessment data, and formative and summative assessment to ensure that curricular resources and instructional strategies are used to effectively improve academic achievement in all content areas.

Status	In Progress 10/01/2014	Filing Cabinet Count	0
Start-End Dates	08/07/2014 - 05/22/2015		
Tags	Focus		
Persons Responsible	Jay Slauter		

Tucson Youth Development/ACE Charter High School - 108660000

GOAL Standard 2 - LEA Leadership

The Leadership team will provide effective leadership to the LEA through conveying the expectations of staff and students, by providing training and instructional coaching to staff, and maintaining the highest expectations of all stakeholders within the LEA.

Filing Cabinet Count	0
Goal Guidance and Resources Available	1

STRATEGY Share a Vision of Learning

The Leadership team develops and shares a vision of learning with all stakeholders that creates a culture of academic success and provides a safe, supportive learning environment for all students.

Filing Cabinet Count	0
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ACTION STEP Principal's Role

The Principal, under the supervision of the Executive Director, is responsible for all aspects of the operation of the school and also directs all academic achievement improvement initiatives. The primary responsibility of the Principal is to develop and sustain a safe learning environment that supports a culture of academic achievement and meets the goals of continuous school improvement.

Status	In Progress	10/01/2014	Filing Cabinet Count	0
Start-End Dates	08/07/2014 - 05/22/2015			
Tags	Focus			
Persons Responsible	Arnold Palacios, Jay Slauter			

ACTION STEP Leadership Team

It is the responsibility of the Principal to organize, coordinate, supervise, evaluate and direct the total instructional program through the Leadership Team. The Leadership Team, which includes the Principal, Assistant Principal and Special Program Coordinator, works with all LEA administrator, faculty, staff, teachers, parents, and other stakeholders to achieve the mission of the school.

Status	In Progress	10/01/2014	Filing Cabinet Count	0
Start-End Dates	08/07/2014 - 05/15/2015			
Tags	Focus			
Persons Responsible	Arnold Palacios, Jay Slauter			

ACTION STEP Continuous Improvement and Accountability

Tucson Youth Development/ACE Charter High School - 108660000

GOAL Standard 2 - LEA Leadership

STRATEGY Share a Vision of Learning

ACTION STEP Continuous Improvement and Accountability

The Principal works as a mediator between the Executive function including the Governing Board and the Executive Director, the administrative function, the Leadership Team, and the faculty to realize continuous improvement in academic outcomes for the school. The Principal is familiar with all applicable Arizona Department of Education (ADE) and State Board for Charter Schools (SBCS) performance expectations and drives the school's continuous improvement and accountability initiatives.

Status	In Progress	10/01/2014	Filing Cabinet Count	0
Start-End Dates	08/07/2014 - 05/22/2015			
Tags	Focus			
Persons Responsible	Arnold Palacios, Jay Slauter			

STRATEGY Develop & sustain an instructional program

The LEA will sustain and continue to improve a culture of learning and an instructional program conducive to student academic growth and staff professional growth.

Filing Cabinet Count 0

ACTION STEP Assistant Principal and Instructional Coaching

The Assistant Principal for Curriculum and Instruction provides guidance to all instructors on developing or refining a rigorous written curriculum aligned to Arizona College and Career Readiness standards, analyzes and shares local and state assessment data to be used for differentiating instruction, and helps to support a culture of achievement. The AP also provides instructional coaching based upon Teacher Evaluation feedback or needs assessments, and provides weekly professional development training to all instructors.

Status	In Progress	10/01/2014	Filing Cabinet Count	0
Start-End Dates	08/07/2014 - 05/22/2015			
Tags	Focus			
Persons Responsible	Arnold Palacios, Jay Slauter			

ACTION STEP Curricular Alignment and Resources

Tucson Youth Development/ACE Charter High School - 108660000

GOAL Standard 2 - LEA Leadership

STRATEGY Develop & sustain an instructional program

ACTION STEP Curricular Alignment and Resources

The Assistant Principal for Curriculum and Instruction, as directed by the principal, monitors all curriculum, supplemental resources and specific interventions for alignment to state standards, directs instructional programs in order to meet student needs, and ensures that staff provide engaging, data-driven, effective learning environments for all students.

Status	In Progress 10/01/2014	Filing Cabinet Count	0
Start-End Dates	08/07/2014 - 05/22/2015		
Tags	Focus		
Persons Responsible	Arnold Palacios, Jay Slauter		

ACTION STEP Staff Professional Growth

All teachers are provided with weekly on-site professional development, opportunities to participate in outside professional development, and instructional coaching in order to facilitate increase teacher effectiveness and growth. All teachers develop a Professional Growth Plans (PGP) based upon teacher evaluation feedback, instructional coaching, and specific academic and instructional goals determined by each teacher and their growth needs.

Status	In Progress 10/01/2014	Filing Cabinet Count	0
Start-End Dates	08/07/2014 - 05/22/2015		
Tags	PD, Focus		
Persons Responsible	Arnold Palacios, Jay Slauter		

STRATEGY Provide a safe/efficient/effective learning env.

The LEA provides a safe, efficient and effective learning environment that supports a culture of learning.

Filing Cabinet Count 0

ACTION STEP Provide a nurturing environment

ACE Charter High School seeks to provide a “nurtured-heart” approach that reaches out to students emphasizing a positive outlook and future success. Students have multiple levels of support with staff members to ensure success. By creating caring classroom environments, students feel connected to each other in a spirit of trust, and are supported by peers and school staff.

Status	In Progress 10/01/2014	Filing Cabinet Count	0
Start-End Dates	08/07/2014 - 05/22/2015		
Tags	Focus		
Persons Responsible	Arnold Palacios, Jay Slauter		

Tucson Youth Development/ACE Charter High School - 108660000

GOAL Standard 2 - LEA Leadership

STRATEGY Provide a safe/efficient/effective learning env.

ACTION STEP Code of Conduct

The Leadership works with students and teachers to enforce the Code of Conduct in order to provide safe supportive learning environments free of distraction for all students. Students receive individualized solutions to behavior issues, and all staff members work closely to monitor attendance, dress code and proactively work to prevent conflict. The Code of Conduct was updated to clarify dress code and attendance policies, and is reviewed annually.

Status	In Progress 10/01/2014	Filing Cabinet Count	0
Start-End Dates	08/07/2014 - 05/22/2015		
Tags	Focus		
Persons Responsible	Arnold Palacios, Jay Slauter		

STRATEGY Maintain a system of academic accountability

Implement and maintain a system of academic accountability that supports every student's success

Filing Cabinet Count	0
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ACTION STEP Director of Special Education Services

The Principal also serves as the Director of Special Services and oversees the LEA's Special Education and English Language Learner programs to guide and support services provided to students that increase success and academic achievement. The Director manages the services provided by an outside consultant and provides guidance to the Special Education Teacher who is responsible for providing specialized instructional services as identified in the IEP.

Status	In Progress 10/01/2014	Filing Cabinet Count	0
Start-End Dates	08/07/2014 - 05/22/2015		
Tags	SPED, Focus		
Persons Responsible	Arnold Palacios, Jay Slauter		

ACTION STEP Special Programs Coordinator

The Special Programs Coordinator assists the Principal in managing ELL services, maintaining records, state accountability reporting and monitoring, and assists in the implementation of the ILLP's across the LEA. As a member of the Leadership Team, the Special Programs Coordinator also conducts Teacher Evaluations, provides feedback to teachers on areas of improvement and works to support the culture and mission of the school.

Status	In Progress 10/01/2014	Filing Cabinet Count	0
Start-End Dates	08/07/2014 - 05/22/2015		
Tags	ELL, Focus		
Persons Responsible	Arnold Palacios, Jay Slauter		

Tucson Youth Development/ACE Charter High School - 108660000

GOAL Standard 2 - LEA Leadership

STRATEGY Maintain a system of academic accountability

ACTION STEP School Improvement Coordination

The Leadership Team, which consists of the Principal, Assistant Principal and Special Programs Coordinator, work to coordinate all school improvement goals in order to maintain a system of academic accountability that supports increased student achievement, staff professional growth and meets the mission of the school. Weekly meetings allow the team to identify areas of concern, target areas where intervention is needed and determine next steps.

Status	In Progress	10/01/2014	Filing Cabinet Count	0
Start-End Dates	08/07/2014 - 05/22/2015			
Tags	PD, Focus			
Persons Responsible	Arnold Palacios, Jay Slauter			

STRATEGY Collaborates with faculty/community members

Collaborates with faculty and community members to meet the diverse needs of the community

Filing Cabinet Count	0
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ACTION STEP Community and Culture Program

Through a community and culture activities program, students plan, organize and participate in school activities and community events that support a culture of learning and increases student social and community awareness.

Status	In Progress	10/01/2014	Filing Cabinet Count	0
Start-End Dates	08/07/2014 - 05/22/2015			
Tags	Focus			
Persons Responsible	Jay Slauter			

ACTION STEP Parental Engagement Strategies

Through a variety of strategies, parents are encouraged and recruited to participate in school and community events that help to create a positive school culture and increases parental involvement in all areas of student success. By using the school website, newsletter, and other mailings, stakeholders are notified regularly of opportunities for involvement. Other events are planned during the year, such as quarterly parent nights, a Parent Academy, and many community volunteer events.

Status	In Progress	10/01/2014	Filing Cabinet Count	0
Start-End Dates	08/07/2014 - 05/22/2015			
Tags	Title-I, Focus			
Persons Responsible	Jay Slauter			

Tucson Youth Development/ACE Charter High School - 108660000

GOAL Standard 2 - LEA Leadership

STRATEGY Collaborates with faculty/community members

ACTION STEP Community and Stakeholder Involvement

The LEA supports and encourages community and stakeholder involvement through proactively engaging community members in strategic planning, fundraising and event planning. The LEA sponsors extra curricular events, uses community contacts and engages local companies to enhance and further the LEA's vision of learning and service.

Status	In Progress	10/01/2014	Filing Cabinet Count	0
Start-End Dates	08/07/2014 - 05/22/2015			
Tags	Focus			
Persons Responsible	Jay Slauter			

Tucson Youth Development/ACE Charter High School - 108660000

GOAL Standard 3 - Curriculum and Instructional Systems

The LEA ensures that all teachers meet HQ requirements, and that teachers are provided with rigorous SBR curriculum, support resources/programs, local and state assessment data and receive professional development needed to meet state standards and increase academic achievement in all subject areas needed to meet graduation requirements

Filing Cabinet Count	0
Goal Guidance and Resources Available	1

STRATEGY Rigorous and Comprehensive Curriculum

The LEA ensures that all content areas are provided with SBR curricular resources, supplemental programs and additional resources needed to align with state and common core standards and that increases academic achievement leading to college and career readiness.

Filing Cabinet Count	0
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ACTION STEP Implement and Refine a Rigorous Written Curriculum

Design, refine and implement a rigorous comprehensive written curriculum aligned to the Arizona College and Career Readiness Standards, the Next Generation Science standards and other Arizona State Content Specific Standards. The Leadership provides guidance to teachers on developing syllabus, pacing guides, assessments, and lesson planning to ensure that all students are provided with an engaging, relevant, rigorous and effective curriculum that increased student academic achievement.

Status	In Progress 10/02/2014	Filing Cabinet Count	0
Start-End Dates	08/07/2014 - 05/22/2015		
Tags	PD, Focus		
Persons Responsible	Arnold Palacios, Jay Slauter		

ACTION STEP Professional Development Activities for Teachers

All teachers participate in weekly on-site professional development activities based on needs assessment, survey, teacher evaluation feedback and state accountability needs. All staff have received specific training on the AZCCRS standards, how to align content to standards and use data to provide differentiated instruction. Teachers will receive additional training from an outside provider on specific research based strategies, "Thinking Maps", that will increase rigor, engagement and critical thinking in all content areas.

Status	In Progress 10/02/2014	Filing Cabinet Count	0
Start-End Dates	08/07/2014 - 05/22/2015		
Tags	Title-II, CCRS, PD, Focus		
Persons Responsible	Arnold Palacios, Jay Slauter		

ACTION STEP Professional Development for Administrators

Tucson Youth Development/ACE Charter High School - 108660000

GOAL Standard 3 - Curriculum and Instructional Systems

STRATEGY Rigorous and Comprehensive Curriculum

ACTION STEP Professional Development for Administrators

Title funding will be used for administrators to attend the ADE Mega Conference, and the Arizona State Board for Charter Schools business conference to ensure funds are used appropriately to develop and monitor curriculum and instructional efficacy. Additional professional development in the areas of effective leadership, teacher evaluation, instructional coaching and other areas of identified need will be used to increase the Leadership Teams effectiveness.

Status	In Progress 10/02/2014	Filing Cabinet Count	0
Start-End Dates	08/07/2014 - 05/22/2015		
Tags	Title-I, Title-II, PD, Focus		
Persons Responsible	Arnold Palacios, Jay Slauter		

ACTION STEP Selection and Review Process

The LEA has an intentional selection and review process to implement new programs or curricular materials. New materials or programs are initially researched, selected and reviewed by content area instructors. Departments meet with the AP to review choices and discuss relevancy and instructional need for new materials or programs. Final determinations are made by Curriculum and Assessment Committee and referred to the Leadership Team in accordance with needs assessments findings, data review, and budget considerations. The effectiveness of new materials or programs are reviewed each semester based upon student growth, credit completion rates, or other influencing factors.

Status	In Progress 10/02/2014	Filing Cabinet Count	0
Start-End Dates	08/07/2014 - 05/22/2015		
Tags	Focus		
Persons Responsible	Arnold Palacios, Jay Slauter		

ACTION STEP Data Driven Curricular Interventions

The LEA uses a comprehensive data review protocol to ensure that all students receive appropriate curricular interventions based on data. Students receive specific interventions and differentiated instruction designed to increase student achievement. Effectiveness of curricular interventions is monitored by teachers through frequent classroom based formative assessment. The AP analyzes local and state assessment data to monitor student growth over time, and reviews the effectiveness of curricular materials.

Status	In Progress 10/02/2014	Filing Cabinet Count	0
Start-End Dates	08/07/2014 - 05/22/2015		
Tags	Title-II, PD, Focus		
Persons Responsible	Jay Slauter		

Tucson Youth Development/ACE Charter High School - 108660000

GOAL Standard 3 - Curriculum and Instructional Systems

STRATEGY Highly Qualified Effective/Equitably Distribution

The LEA uses a hiring protocol that ensures that all teachers meet state highly qualified requirements in the subjects to be taught prior to hiring, equitably distribute teachers, and through evaluation determines a teacher's effectiveness to maximize student success.

Filing Cabinet Count 0

ACTION STEP Hiring Protocols

The LEA advertises open positions online, through the local newspaper, and seeks referrals through a staffing agency. Applicant's resumes and transcripts are reviewed prior to gaining an interview to ensure the applicants fits the schools academic need and environment. Applicants meet with the principal and/or superintendant for an informal interview initially to discuss the requirements and expectations of the position. The Principal and other administrators then conduct a formal panel interview with the applicant. After all potential applicants have been reviewed, an annual contact would be offered to the individual who best meets the needs of the school.

Status	Completed 10/02/2014	Filing Cabinet Count	0
Start-End Dates	07/06/2014 - 05/22/2015		
Tags	Focus		
Persons Responsible	Arnold Palacios, Jay Slauter		

ACTION STEP Equitable Distribution of Teachers

The LEA provides supplemental support services, and resources equally throughout the district. All staff are highly qualified and through the hiring process ensures an equitable distribution of experienced effective instructors throughout the LEA.

Status	In Progress 10/02/2014	Filing Cabinet Count	0
Start-End Dates	08/07/2014 - 05/22/2015		
Tags	Focus		
Persons Responsible	Arnold Palacios, Jay Slauter		

ACTION STEP Teacher Evaluation and Observation Protocol

Tucson Youth Development/ACE Charter High School - 108660000

GOAL Standard 3 - Curriculum and Instructional Systems

STRATEGY Highly Qualified Effective/Equitably Distribution

ACTION STEP Teacher Evaluation and Observation Protocol

The LEA uses a Teacher and Principal Evaluation protocol based on the Arizona Teaching Proficiency Standards and the Danielson Evaluation Rubric. The protocol uses a combination of quantitative and qualitative measures to determine a teacher's effectiveness. This includes formal observations, informal observations, frequent classroom walkthroughs and assessment data. The protocol produces a score that ranks teachers based on effectiveness, and is used as a factor for contract renewal.

Status	In Progress	10/02/2014	Filing Cabinet Count	0
Start-End Dates	08/07/2014 - 05/22/2015			
Tags	PD, Focus			
Persons Responsible	Bruce Baker, Arnold Palacios, Jay Slauter			

ACTION STEP Specific Teacher Improvement Plans

Teachers who have a specifically identifiable need for improvement and/or do not rank as effective are put on teacher improvement plans as a stipulation for contract renewal. A specific improvement plan is created for the teacher that provides professional development in the area of need, peer to peer coaching or other actions as determined that are designed to increase teacher effectiveness and remediate the area of need. Teachers who are still deemed ineffective after completing the improvement plan will not be offered future employment.

Status	In Progress	10/02/2014	Filing Cabinet Count	0
Start-End Dates	08/07/2014 - 05/22/2015			
Tags	PD, Focus			
Persons Responsible	Arnold Palacios, Jay Slauter			

STRATEGY Professional Development and Training

The LEA provides job embedded professional development to all teaching staff that focuses on effective instructional strategies, data review and use, and other activities that increase teacher effectiveness.

Filing Cabinet Count 0

ACTION STEP Weekly Professional Development

Tucson Youth Development/ACE Charter High School - 108660000

GOAL Standard 3 - Curriculum and Instructional Systems

STRATEGY Professional Development and Training

ACTION STEP Weekly Professional Development

A dynamic professional development calendar has been developed based off needs assessments, surveys, teacher evaluation and external reviews. Professional development provided to all staff each Wednesday during dedicated time. The bell schedule was modified to maintain instructional time while still providing weekly professional development opportunities.

Status	In Progress 10/02/2014	Filing Cabinet Count	0
Start-End Dates	08/07/2014 - 05/22/2015		
Tags	Title-II, PD, Focus		
Persons Responsible	Arnold Palacios, Jay Slauter		

ACTION STEP Department Meetings and Cross Curricular Teams

The 2014-2015 Bell schedule provides time for teachers to meet as departments, cross curricular teams or as otherwise needed on a daily basis. Dedicated time is provided at least once a month for specific departmental meetings during regular weekly professional development time. Cross Curricular teams are used to design interventions, support thematic learning and increase rigor and relevancy across all content areas.

Status	In Progress 10/02/2014	Filing Cabinet Count	0
Start-End Dates	08/07/2014 - 05/22/2015		
Tags	PD, Focus		
Persons Responsible	Arnold Palacios, Jay Slauter		

Tucson Youth Development/ACE Charter High School - 108660000

GOAL Standard 4 - Supplemental Supports & Interventions

The LEA will improve student academic achievement as measured by Reading and Math AIMS improvement scores, ELL reclassifications, attendance and graduation rate by May 2015.

- a) The improvement rate for Reading AIMS, as measured by at least 1 performance level increase, will be at least 30% for all students who retest during the 2014-2015 school year.
- b) The improvement rate for Math AIMS, as measured by at least 1 performance level increase, will be at least 30% for all students who retest during the 2014-2015 school year.
- c) All English Language Learners will become proficient in English as measured by the AZELLA by meeting or exceeding the AMAO's rate of 28%
- d) The Combined 4th year and 5th year Graduation rate will be at least 42% of all students enrolled who are Cohort 2015 or earlier.
- e) Attendance rate will be over 90% for all students, based on average daily attendance.

Filing Cabinet Count	0
Goal Guidance and Resources Available	1

STRATEGY Interventions for Struggling Students

The LEA supports an instructional model that provides timely data-driven interventions, differentiated instruction, research based curricular support services, and extended learning time for all students leading to increased student academic achievement.

Filing Cabinet Count	0
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ACTION STEP Engaging Technology Enhanced Learning Environments

All students participate in an engaging, rigorous technology enhanced learning environment that supports individual student success. All students engage in a variety of learning environments that provide differentiated instruction based on best practices. Curricular strategies integrate research based supplemental resources to support and enhance learning and provide opportunities for credit recovery and acceleration. All teachers implement a variety of research based engagement techniques and curricular resources to increase student academic growth and success.

Status	In Progress 10/02/2014	Filing Cabinet Count	0
Start-End Dates	08/07/2014 - 05/22/2015		
Tags	CCRS, PD, Focus		
Persons Responsible	Jay Slauter		

ACTION STEP Supplemental Curriculum Resources

Tucson Youth Development/ACE Charter High School - 108660000

GOAL Standard 4 - Supplemental Supports & Interventions

STRATEGY Interventions for Struggling Students

ACTION STEP Supplemental Curriculum Resources

Through the use of Scientific Learning's Fast Forward and Edmentum's Study Island, students struggling with Reading or Math are provided with specific supplemental curriculum based on individual assessment to increase English Language Art and Mathematics skills. Students use these web based programs to increase skills and remediate gaps needed to increase academic growth and meet standards.

Status	In Progress	10/02/2014	Filing Cabinet Count	0
Start-End Dates	08/07/2014 - 05/22/2015			
Tags	Focus			
Persons Responsible	Jay Slauter			

ACTION STEP Extended Learning Time

The Bell Schedule was modified to include before and after school extended learning time. Students have "Zero" hour before the start of 1st period , and Extended Learning "6th period" after school to work on credit recovery classes, accelerate, make up late or missing assignments and receive small group or 1 to 1 instruction or tutoring from teachers or the Title I tutor

Status	In Progress	10/02/2014	Filing Cabinet Count	0
Start-End Dates	08/07/2014 - 05/22/2015			
Tags	Title-I, Focus			
Persons Responsible	Jay Slauter			

ACTION STEP Special Programs Coordinator

The LEA employs a part time administrator, Special Programs Coordinator, to monitor and support teachers in providing interventions for English Language Learners and other students who needs specialized instructional support.

Status	In Progress	10/02/2014	Filing Cabinet Count	0
Start-End Dates	08/07/2014 - 05/22/2015			
Tags	Focus			
Persons Responsible	Jay Slauter			

ACTION STEP Title I Tutoring Services

Tucson Youth Development/ACE Charter High School - 108660000

GOAL Standard 4 - Supplemental Supports & Interventions

STRATEGY Interventions for Struggling Students

ACTION STEP Title I Tutoring Services

The LEA uses Title I funds to employ a highly qualified paraprofessional Title I tutor to provide supplemental classroom embedded individual instruction to struggling students in order to increase math proficiency needed to meet state standards.

Status	In Progress 10/02/2014	Filing Cabinet Count	0
Start-End Dates	08/07/2014 - 05/22/2015		
Tags	Title-I, CCRS, Focus		
Persons Responsible	Jay Slauter		

ACTION STEP Paraprofessional Services

The LEA employs a paraprofessional part time to work with Special Education students. The paraprofessional works in the classroom setting to provide additional tutoring, guidance and instructional support.

Status	In Progress 10/02/2014	Filing Cabinet Count	0
Start-End Dates	08/07/2014 - 05/22/2015		
Tags	SPED, Focus		
Persons Responsible	Arnold Palacios, Jay Slauter		

STRATEGY Instruction, Coaching and Assessment

Provide Instructional Coaching, Professional Development, and provides assessment data to all teachers in order to increase student academic achievement by using best practices, engagement strategies, and differentiating instruction based on assessment data.

Filing Cabinet Count 0

ACTION STEP Instructional Coaching

All teachers are provided with instructional coaching and professional development training in order to increase engagement, rigor, and use of assessment data to maximize teacher efficacy and student achievement. The AP helps to support teachers Professional Growth Plan goals and works with teachers on curriculum, assessment and specific instructional needs as determined through teacher evaluation.

Status	In Progress 10/02/2014	Filing Cabinet Count	0
Start-End Dates	08/07/2014 - 05/22/2015		
Tags	PD, Focus		
Persons Responsible	Jay Slauter		

ACTION STEP Weekly Professional Development

Tucson Youth Development/ACE Charter High School - 108660000

GOAL Standard 4 - Supplemental Supports & Interventions

STRATEGY Instruction, Coaching and Assessment

ACTION STEP Weekly Professional Development

The Assistant Principal for Curriculum & Instruction provides professional development weekly to all staff during designated time. Based upon feedback and needs assessments, professional development is focused on:

- 1.) using data to identify learning and instructional gaps
- 2.) increase student engagement through specific research based strategies
- 3.) implementing "Thinking Maps" in all content areas to increase critical thinking
- 4.) developing summative assessments using Webb's Depth of Knowledge (DOK)
- 5.) developing a rigorous written curriculum aligned to the Arizona College and Career Readiness standards

Status	In Progress	10/02/2014	Filing Cabinet Count	0
Start-End Dates	08/07/2014 - 05/22/2015			
Tags	Title-II, PD, Focus			
Persons Responsible	Jay Slauter			

ACTION STEP Interventions by Highly Qualified Staff

All teachers are highly qualified and have passed state and/or national content knowledge assessments. Additional training through professional development ensures that all staff are able to provide interventions needed to support student achievement and realize the continuous school improvement goals.

Status	In Progress	10/02/2014	Filing Cabinet Count	0
Start-End Dates	08/07/2014 - 05/22/2015			
Tags	Title-II, CCRS, PD, Focus			
Persons Responsible	Jay Slauter			

ACTION STEP District Assessment Protocol

The LEA uses the NWEA Measures of Academic Progress (MAP) assessments to provide timely and accurate data to all teachers in order to determine individual and school wide interventions. Students take the TABE assessment upon initial enrollment which provides teachers with general academic ability data. All enrolled students take the initial MAP benchmark assessment within the first 14 days of the school year, at the end of the first semester and again after Quarter 3 ends. Data is reviewed and disseminated to instructors to use for providing individual interventions and to differentiate instruction.

Status	In Progress	10/02/2014	Filing Cabinet Count	0
Start-End Dates	08/07/2014 - 05/22/2015			
Tags	Focus			
Persons Responsible	Arnold Palacios, Jay Slauter			

ACTION STEP Comprehensive Data Review

Tucson Youth Development/ACE Charter High School - 108660000

GOAL Standard 4 - Supplemental Supports & Interventions

STRATEGY Instruction, Coaching and Assessment

ACTION STEP Comprehensive Data Review

The AP conducts a comprehensive data review at the end of each school year, using student and school level longitudinal data from multiple sources to evaluate the effectiveness of curriculum, instructors and interventions. Regular data reviews are conducted after each NWEA testing session and upon receipt of AIMS results to determine if student growth is adequate and where additional intervention may be needed.

Status	In Progress	10/02/2014	Filing Cabinet Count	0
Start-End Dates	08/07/2014 - 05/22/2015			
Tags	PD, Focus			
Persons Responsible	Jay Slauter			

ACTION STEP Data Driven Interventions

The AP guides the LEA through making data driven decisions and determining instructional interventions by providing teachers with state and local assessment data. Multiple data sources are used to guide the LEA towards increasing student achievement by focusing on specific interventions that increase math content knowledge and proficiency, increase information text comprehension, and help students meet the standards.

Status	Completed	05/05/2014	Filing Cabinet Count	0
Start-End Dates	08/07/2014 - 05/22/2015			
Tags	Focus			
Persons Responsible	Jay Slauter			

STRATEGY Coordinate Supplemental & Intervention Services

The LEA provides coordination of services to all schools within the district to ensure all students have access to services needed to stay in school and achieve academic success.

Filing Cabinet Count 0

ACTION STEP Coordination of Services

The Principal and the Leadership Team, under the supervision of the Executive Director, directs all academic achievement improvement initiatives. It is the responsibility of the Principal to organize, coordinate, supervise, evaluate and direct the instructional, supplemental academic and support resources.

Status	In Progress	10/02/2014	Filing Cabinet Count	0
Start-End Dates	08/07/2014 - 05/22/2015			
Tags	Focus			
Persons Responsible	Arnold Palacios, Jay Slauter			

Tucson Youth Development/ACE Charter High School - 108660000

GOAL Standard 4 - Supplemental Supports & Interventions

STRATEGY Coordinate Supplemental & Intervention Services

ACTION STEP Family Resource and Wellness Center

The Family Resource and Wellness Center Coordinator supports students and their families who are at risk for dropping out, or who are homeless, neglected and/or delinquent. This position supports students who have limited English proficiency and refers students to shelters and churches. This position is instrumental in linking student and families to programs including WIC, DES, Youth On Their Own (YOTO), or other agencies as needed to help students stay in school and support their learning.

Status	In Progress	10/02/2014	Filing Cabinet Count	0
Start-End Dates	08/07/2014 - 05/22/2015			
Tags	Title-I, Focus			
Persons Responsible	Arnold Palacios, Jay Slauter			

ACTION STEP National School Lunch Program

The Bell schedule was modified to include a 35 minutes lunch period where all students have access to the National School Lunch Program and can receive free or reduced lunch based on eligibility. This provides students with at least one nutritious meal a day and time for socialization. With teacher permission, students may work in classrooms during their lunch break. The Wellness Center coordinator assists families in completing NSLT eligibility paperwork and coordinates food services through the vendor.

Status	In Progress	10/02/2014	Filing Cabinet Count	0
Start-End Dates	08/07/2014 - 05/22/2015			

ACTION STEP Homeless Education Services

The LEA employs a drop out prevention/homeless youth coordinator that provides support services to homeless youth using set aside funds from Title I, state funds and local resources. The coordinator works with outside agencies, such as Youth on Their Own, to provide students with food, hygiene needs, medical referrals and other services necessary not only to keep youth in school but also to facilitate their academic success and social/emotional growth.

Status	In Progress	10/02/2014	Filing Cabinet Count	0
Start-End Dates	08/07/2014 - 05/22/2015			
Tags	Title-I			
Persons Responsible	Arnold Palacios, Jay Slauter			

Tucson Youth Development/ACE Charter High School - 108660000

GOAL Standard 5 - Data, Assessment and Evaluation

The LEA has a cohesive, comprehensive system for assessing, analyzing and monitoring student performance, teacher effectiveness, and the multiple factors that influence student academic achievement.

Filing Cabinet Count	0
Goal Guidance and Resources Available	1

STRATEGY Maintain a comprehensive data management system

The LEA maintains a data management system that tracks multiple factors that influences a student's academic success, and that provides tools needed to increase student academic achievement, attendance, graduation rate, and stakeholder involvement.

Filing Cabinet Count	0
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ACTION STEP Pearson PowerSchool

The LEA has implemented the Pearson PowerSchool data management system to track attendance, credit completion, behavior, assessment results, grades, and other data that can affect a student's academic success. Teachers are able to track student attendance, grades, and interact with stakeholders through the web based program. Student and parents can view grades, attendance, and other data needed to support academic growth.

Status	In Progress	10/02/2014	Filing Cabinet Count	0
Start-End Dates	07/06/2014 - 05/22/2015			
Tags	PD, Focus			
Persons Responsible	Arnold Palacios, Jay Slauter			

ACTION STEP Web Based Learning Systems

Through the use of online learning systems, such as ALEKS, OdysseyWare, FastForWord and Study Island, student data is managed to allow teachers to track and access academic progress, determine student specific content areas of weakness and provide assistance needed towards completing coursework or monitoring interventions at any time. Students have access to web based curricular materials outside of school for credit recovery, remediation, and acceleration.

Status	In Progress	10/02/2014	Filing Cabinet Count	0
Start-End Dates	08/07/2014 - 05/22/2015			
Tags	PD, Focus, TECH			
Persons Responsible	Jay Slauter			

Tucson Youth Development/ACE Charter High School - 108660000

GOAL Standard 5 - Data, Assessment and Evaluation

STRATEGY Use assessment to increase academic achievement

The LEA uses and maintains a formative and summative assessment system to track and evaluate student performance and academic achievement.

Filing Cabinet Count 0

ACTION STEP District Benchmark Assessments (NWEA MAP)

The LEA currently uses the NWEA Measures of Academic Progress (MAP) assessment suite to assess, track and evaluate student growth over time. The LEA is investigating other assessments systems to ensure that both formative and summative assessment data can be used most effectively to maximize student academic growth in all content areas.

Status	In Progress	10/02/2014	Filing Cabinet Count	0
Start-End Dates	08/07/2014 - 05/22/2015			
Tags	PD, Focus, TECH			
Persons Responsible	Arnold Palacios, Jay Slauter			

ACTION STEP Classroom Level Formative and Summative Assessment

All teachers use frequent formative and regular summative assessments to monitor student progress and growth while students complete coursework and to assess mastery of content prior to credit completion. Specific instructional coaching and professional development on assessment design will increase teacher's ability to use assessment data to refine instructional and intervention strategies.

Status	In Progress	10/02/2014	Filing Cabinet Count	0
Start-End Dates	08/07/2014 - 05/22/2015			
Tags	PD, Focus			
Persons Responsible	Jay Slauter			

STRATEGY Refine the processes of collecting data

Maintain and refine the processes of collecting, sharing and analyzing data to sustain a data driven culture that reinforces the continuous improvement progress

Filing Cabinet Count 0

ACTION STEP Data Driven Culture of Improvement

Tucson Youth Development/ACE Charter High School - 108660000

GOAL Standard 5 - Data, Assessment and Evaluation

STRATEGY Refine the processes of collecting data

ACTION STEP Data Driven Culture of Improvement

The AP for Curriculum and Instruction oversees the process to collect, analyzes and use data to increase student achievement and continue the school improvement process. Through professional development, instructional coaching, and department meetings, the AP assists all instructional staff in using data to determine learning gaps and instructional gaps and develops individual interventions and school wide reforms.

Status	In Progress	10/02/2014	Filing Cabinet Count	0
Start-End Dates	08/07/2014 - 05/22/2015			
Tags	PD, Focus			
Persons Responsible	Jay Slauter			

ACTION STEP Professional Learning Community

Through cross-curricular professional learning teams, all staff work together to share and analyze data to implement improvement strategies at all levels of the school. Staff receive training during professional development on using data, curriculum mapping, engagement strategies and work collaboratively to develop interventions needed to support continuous improvement.

Status	In Progress	10/02/2014	Filing Cabinet Count	0
Start-End Dates	08/07/2014 - 05/22/2015			
Tags	PD, Focus			
Persons Responsible	Jay Slauter			

ACTION STEP Student Growth and Progress Monitoring

The LEA sends Progress Reports quarterly to parents and report cards each semester. Student academic growth is evaluated at the end of the first semester. The AP works with teachers individually or by department to help determine individual student and/or school level improvement strategies, assist in designing specific interventions for students who are not progressing, and to monitor student progress towards meeting academic goals. Students and parents can monitor progress anytime during the school year through the web based PowerSchool program.

Status	In Progress	10/02/2014	Filing Cabinet Count	0
Start-End Dates	08/07/2014 - 05/22/2015			
Tags	Focus			
Persons Responsible	Jay Slauter			

Tucson Youth Development/ACE Charter High School - 108660000

GOAL Standard 5 - Data, Assessment and Evaluation

STRATEGY Measure teacher and principal effectiveness

Measure and increase teacher and principal effectiveness by refining and continuing to implement the Teacher Evaluation Protocol.

Filing Cabinet Count 0

ACTION STEP Teacher Evaluation Framework

The LEA uses a Teacher and Principal Evaluation protocol based on the Arizona Teaching Proficiency Standards and the Danielson Evaluation Rubric. The protocol uses a combination of quantitative and qualitative measures to determine a teacher's effectiveness. This includes formal observations, informal observations, frequent classroom walk-throughs and multiple assessment data. The protocol produces a score that ranks teachers based on effectiveness, and is used as a factor for contract renewal and performance pay.

Status	In Progress 10/02/2014	Filing Cabinet Count	0
Start-End Dates	08/07/2014 - 05/22/2015		
Tags	PD, Focus		
Persons Responsible	Bruce Baker, Arnold Palacios, Jay Slauter		

ACTION STEP Professional Growth Plans

All teachers will develop a Professional Growth Plans (PGP) based upon teacher evaluation feedback, instructional coaching, and specific academic and instructional goals determined by each teacher. The PGP will determine what professional development, coaching or other actions are needed to increase overall teacher effectiveness, student engagement, and remediate specific areas of need.

Status	In Progress 10/02/2014	Filing Cabinet Count	0
Start-End Dates	08/07/2014 - 05/22/2015		
Tags	PD, Focus		
Persons Responsible	Arnold Palacios, Jay Slauter		

Tucson Youth Development/ACE Charter High School - 108660000

GOAL Standard 6 - Stakeholder Relations

Increase collaborative interactions among students, families, teachers, school level personnel, LEA level personnel and the greater community.

Filing Cabinet Count	0
Goal Guidance and Resources Available	1

STRATEGY Engage Stakeholders in key decisions.

Engage stake holders in key decisions that impact student achievement

Filing Cabinet Count	0
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ACTION STEP Regular Stakeholder Feedback

Parents, students, teachers and community members are invited and encouraged to participate in school improvement efforts, activities and planning through regular stakeholder feedback surveys. Surveys are administered online at least once each quarter for parents and community stakeholders, linked to the schools website and/or Google sites, and made available on paper through front office staff as requested. Stakeholder feedback is incorporated into school improvement and activity planning.

Status	In Progress 10/02/2014	Filing Cabinet Count	0
Start-End Dates	08/07/2014 - 05/22/2015		
Tags	Title-I, Focus		
Persons Responsible	Arnold Palacios, Jay Slauter		

ACTION STEP Quarterly Parent Nights

Families are invited to participate in regular parent nights that take place after each quarter. Families receive information about upcoming events, and learn about opportunities that may help students who are struggling in school, such as after school and community programs. Quarter 1 Parent Night will highlight community resources available to families, such as the WIAO program, the Donna R. Liggins Recreation Center, and the Pima One Stop. Parents will receive guided help to enroll in the Parent PowerSchool portal, be able to schedule parent teacher conferences, and learn about the 21st Century Skills Program.

Status	In Progress 10/02/2014	Filing Cabinet Count	0
Start-End Dates	08/07/2014 - 05/22/2015		
Tags	Title-I, Focus		
Persons Responsible	Arnold Palacios, Jay Slauter		

ACTION STEP Establish a Parent/Teacher/Alumni Council

Tucson Youth Development/ACE Charter High School - 108660000

GOAL Standard 6 - Stakeholder Relations

STRATEGY Engage Stakeholders in key decisions.

ACTION STEP Establish a Parent/Teacher/Alumni Council

By recruiting parents, teachers, alumni, and other stakeholders, ACE Charter High school will develop and establish a parent/teacher/alumni council that will help to guide school improvement strategies and interventions that are focused on increasing student achievement and creating a positive school culture focused on academic and success.

Status	In Progress	10/02/2014	Filing Cabinet Count	0
Start-End Dates	08/07/2014 - 05/22/2015			
Tags	Title-I, Focus			
Persons Responsible	Arnold Palacios, Jay Slauter			

ACTION STEP Annual Title I Meeting and Open House

All parents and students are invited to attend the annual Title I meeting and Open House at the beginning of each school year. Information is shared with parents about Title I funds, opportunities for involvement, and visit teachers and classrooms. Parents are invited to request parent teacher conferences as needed, discuss school improvement efforts, and sign up for volunteer or other upcoming activities.

Status	Completed	10/02/2014	Filing Cabinet Count	0
Start-End Dates	08/07/2014 - 05/22/2015			
Tags	Title-I, Focus			
Persons Responsible	Arnold Palacios, Jay Slauter			

STRATEGY Create partnerships

Create partnerships among families, school and LEA staff, and the community to support student performance

Filing Cabinet Count 0

ACTION STEP Community and Culture Program

Tucson Youth Development/ACE Charter High School - 108660000

GOAL Standard 6 - Stakeholder Relations

STRATEGY Create partnerships

ACTION STEP Community and Culture Program

The Community and Culture Program support a positive school culture and seek ways to create partnerships among families, school and LEA staff. Students meet daily to plan, organize, and coordinate activities that support student performance and a positive school culture. Events include Red Cross Blood Drives, fundraising events such as Susan G Komen Race for the Cure, and Laps for Literacy.

Status	In Progress	10/02/2014	Filing Cabinet Count	0
Start-End Dates	08/07/2014 - 05/22/2015			
Tags	Title-I, Focus			
Persons Responsible	Jay Slauter			

ACTION STEP Establish Parents Partnerships

Parents have increased opportunities to establish partnerships with instructors, and make decisions that impact student achievement by actively monitoring attendance and academic progress. Parents can view student attendance, grades and progress towards credit completion through the PowerSchool Parent Login, and can contact teachers directly through the web based portal. Parents are also able view student grades and progress directly through the online learning system, OdysseyWare.

Status	In Progress	10/02/2014	Filing Cabinet Count	0
Start-End Dates	08/07/2014 - 05/22/2015			
Tags	Focus			
Persons Responsible	Jay Slauter			

ACTION STEP Parent Academy Project

The Parent Academy Project seeks to provides parents with research-based knowledge, skills, classes and resources needed to support and increase student achievement. Courses will be developed based upon identified stakeholder needs, survey feedback, and other programs over the first semester. The Parent Academy Project will be a day of learning the second semester with a clear focus on equipping families with new or additional skills, knowledge, resources and the confidence needed to increase parent involvement in the school that leads to increased student success. Participation will be supported through providing child care, transportation, food, and translation services as needed.

Status	In Progress	10/02/2014	Filing Cabinet Count	0
Start-End Dates	08/07/2014 - 05/22/2015			
Tags	Title-I, Focus			
Persons Responsible	Arnold Palacios, Jay Slauter			

ACTION STEP 21st Century Skills After School Program

Tucson Youth Development/ACE Charter High School - 108660000

GOAL Standard 6 - Stakeholder Relations

STRATEGY Create partnerships

ACTION STEP 21st Century Skills After School Program

The 21st Century After School program will provide literacy and math academic enrichment activities that can help students meet state and local achievement standards. Other workshops will be offered that may include drug and violence prevention programs, counseling programs, art, music, and recreation/fitness programs, and technology education program. Adult education courses will focus on developing skills that will increase student achievement and life success, such as budgeting, nutrition/fitness, job skills, language proficiency, and computer/technology training.

Status	In Progress	10/02/2014	Filing Cabinet Count	0
Start-End Dates	08/07/2014 - 05/22/2015			
Tags	Focus			
Persons Responsible	Arnold Palacios, Jay Slauter			

ACTION STEP Volunteer Program

A volunteer program will be developed to increase stakeholder involvement opportunities, and to support student academic achievement in specific strategic ways. Staff will develop specific volunteer job descriptions, hours, skills requirements and other criteria in order to establish a safe, strategic and effective volunteer program. Program guidelines and requirements will be established through a written volunteer program handbook, shared with all stakeholders, and implemented by the 2015-2016 school year.

Status	In Progress	10/02/2014	Filing Cabinet Count	0
Start-End Dates	08/07/2014 - 05/22/2015			
Tags	Focus			
Persons Responsible	Jay Slauter			

STRATEGY Lines of communication among stakeholders

Establish lines of communication among all stakeholders

Filing Cabinet Count	0
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ACTION STEP Bilingual Mailings and Support Staff

Tucson Youth Development/ACE Charter High School - 108660000

GOAL Standard 6 - Stakeholder Relations

STRATEGY Lines of communication among stakeholders

ACTION STEP Bilingual Mailings and Support Staff

All mailing to stakeholders are sent in both English and Spanish to ensure all families notified of school events, activities, and other important information. Office support staff are bilingual and facilitate communications between teachers and parents as needed to share attendance information, progress reports or other issues. A staff member is always available to translate for school functions to create an open friendly inviting atmosphere

Status	In Progress	10/02/2014	Filing Cabinet Count	0
Start-End Dates	08/07/2014 - 05/22/2015			
Tags	Focus			
Persons Responsible	Arnold Palacios, Jay Slauter			

ACTION STEP School Website

The LEA, through the IT coordinator, maintains a school website to assist in establishing communication between all stakeholders. The website contains school resources, links to online learning systems, contact information for all staff members and information regarding assessments, referral info, and notices for community events and opportunities. The website contains teachers email addresses so parents can contact teachers directly to request progress reports or other information needed. Stakeholder feedback surveys are linked to the school website.

Status	In Progress	10/02/2014	Filing Cabinet Count	0
Start-End Dates	08/07/2014 - 05/22/2015			
Tags	Focus, TECH			
Persons Responsible	Arnold Palacios, Jay Slauter			

ACTION STEP Monthly School Newsletter

A school newsletter has been developed in order to increase communication with all stakeholders. The monthly newsletter is mailed to all stakeholders and posted to the school website. The newsletter contains stories and articles from students, staff and other stakeholders, announcements, volunteer opportunities, and shares other important information that will help to support school improvement goals and increase student achievement.

Status	In Progress	10/02/2014	Filing Cabinet Count	0
Start-End Dates	09/05/2014 - 05/22/2015			
Tags	Focus			
Persons Responsible	Arnold Palacios, Jay Slauter			

ACTION STEP Family Resource and Wellness Center

Tucson Youth Development/ACE Charter High School - 108660000

GOAL Standard 6 - Stakeholder Relations

STRATEGY Lines of communication among stakeholders

ACTION STEP Family Resource and Wellness Center

The Family Resource and Wellness Center support students and their families who are at risk. This position supports students and families who have limited English proficiency, and helps to facilitate effective communications amongst all stakeholders. This position is instrumental in linking student and families to programs including WIC, DES, Pima One Stop or other agencies as needed to support families and help students stay in school.

Status	In Progress 10/02/2014	Filing Cabinet Count	0
Start-End Dates	08/08/2014 - 05/22/2015		
Tags	Title-I, Focus		
Persons Responsible	Arnold Palacios, Jay Slauter		

Tucson Youth Development/ACE Charter High School - 108660000

GOAL Specific Interventions for Bottom Quartile

Through specific data driven interventions, ACE Charter High School will improve student achievement in Reading and Math for student in the bottom quartile. Reading and Math achievement of students in the bottom quartile will increase by at least 1 performance level increase as measured by the Arizona state assessment.

Filing Cabinet Count 0

STRATEGY Specific Interventions for At Risk Students

Through specific data driven interventions, ACE Charter High School will improve student achievement in Reading and Math for student in the bottom quartile. Reading and Math achievement of students in the bottom quartile will increase by at least 1 performance level increase as measured by the Arizona state assessment.

Filing Cabinet Count 0

ACTION STEP Increase Math Proficiency for At Risk Students

By using scientifically based researched curriculum support resources and data-driven differentiated instruction, students in the bottom quartile identified as most at risk, will increase math proficiency. Students are identified using AIMS scores, NWEA MAP data, and classroom level formative assessment, and provided with Study Island Math curriculum, additional tutoring and other resources as needed.

Status	In Progress	10/02/2014	Filing Cabinet Count	0
Start-End Dates	08/07/2014 - 05/22/2015			
Tags	Focus			
Persons Responsible	Jay Slauter			

ACTION STEP Reading Proficiency for At Risk Students

By using scientifically based researched curriculum support resources and data-driven differentiated instruction, students in the bottom quartile identified as most at risk, will increase Reading proficiency. Students are identified using AIMS scores, NWEA MAP data, and classroom level formative assessment, and provided with the FastForWord program, specific interventions, differentiated reading material and other resources as needed.

Status	In Progress	10/02/2014	Filing Cabinet Count	0
Start-End Dates	08/07/2014 - 05/22/2015			
Tags	Focus			
Persons Responsible	Jay Slauter			

Tucson Youth Development/ACE Charter High School - 108660000

TOTAL PLAN FUNDS:	\$0.00
Budgeted	\$0.00
Actual	\$0.00