

# **TYD & ACE Charter High School Parent-Student-School Compact**

The school has jointly developed with parents of children served a school-parent compact. This compact outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement. The means by which the school and parents will build and develop a partnership to help children achieve the State's high standards is described in this compact.

## **The School's Responsibility:**

The school's responsibility is to provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the children served to meet the State's student academic achievement standards. In order to meet this responsibility, the school agrees to:

- Believe that each student can learn.
- Show respect for each child and his/her family.
- Come to class prepared to teach and work with each student.
- Demonstrate professional behavior and a positive attitude.
- Provide an environment conducive to learning.
- Staff our school with State certified, highly qualified teachers.
- Help each student grow to his/her fullest potential.
- Enforce school and classroom rules fairly and consistently.
- Maintain open lines of communication with the student and his/her parents.
- See ways to invite and involve parents in our school programs and activities.

## **The Parent/Guardian's Responsibility:**

The parents' responsibility includes supporting their children's learning in ways such as monitoring attendance, homework completion, and television viewing; volunteering in their child's classroom; and participating as appropriate, in decisions relating to the education of their children and positive use of extracurricular time. In order to meet these responsibilities, the parent and/or guardian agrees to:

- See that my son/daughter attends school regularly and on time.
- Provide a home environment that encourages my son/daughter to learn.
- Insist that all homework assignments are completed.
- Communicate on a regular basis with my son/daughter's teacher.
- Support TYD/ACE Charter in developing positive behaviors.
- Discuss school assignments, progress and activities daily with my son/daughter.
- Encourage my son/daughter to read at home and to monitor his/her TV viewing.
- Be committed to be involved in whatever way I can with our school. Examples of my involvement could include: attending parent meetings and activities, classroom visitations and volunteering at our school.

- Work with TYD/ACE Charter High School in promoting daily education achievement and high test scores on the AIMS test in order to graduate.
- Show respect and support for my son/daughter, the teachers, and the school.

The Student's Responsibility:

The students' responsibilities include being actively involved in their own academic achievement. Rather than sitting passively and expecting to realize their academic goals through the combined efforts of their parents and teachers, students will work diligently to make academic progress. In order to meet this responsibility, the student agrees to:

- Always do my best in my work and in my behavior.
- Work cooperatively with my peers and school staff.
- Show respect for myself, my parents, my school and others.
- Read the School Handbook and accept responsibility for following TYD/ACE Charter expectations and rules.
- Take pride in our school.
- Consider school my current career, come each day dressed appropriately, on time and ready to work.
- Complete NovaNet lessons and packet work in a timely fashion in order to maintain my credits on track for graduation.
- Work with my teachers in excelling academically and passing the AIMS test as a graduation requirement.
- **Contract with myself to never give up. I want to graduate.**

An Ongoing Process for Communication:

The importance of communication between teachers and parents on an ongoing basis cannot be overstressed. It is crucial to the academic success of students that, at a minimum:

- Parent-teacher conferences be scheduled at least annually, during which the compact be discussed as the compact relates to the individual child's achievement;
- Frequent reports be made by the school to parents on their children's progress; and
- Reasonable access be provided to staff and parents be made aware of opportunities to volunteer and participate in their child's class as well as to observe classroom activities.

Student's Name (signature) \_\_\_\_\_ Date \_\_\_\_\_

Parent/Guardian Name (signature) \_\_\_\_\_ Date \_\_\_\_\_

School Representative (signature) \_\_\_\_\_ Date \_\_\_\_\_