

Safe Return to In-Person Instruction and Continuity of Services Plan (ARP Act)



This document is the updated Continuity of Operations Plan (COOP) for the 2021-2022 school year.

Entity ID	CTDS	LEA NAME
4422	10-86-60-000	Tucson Youth Development, Inc.

How the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the Centers for Disease Control and Prevention (CDC)

CDC Safety Recommendations	Has the LEA Adopted a Policy? (Y/N)	Describe LEA Policy:
Universal and correct wearing of masks	Yes	Per legislative action by the State of Arizona , schools are unable to require that staff and/or students wear face masks/face coverings. <i>Tucson Youth Development and ACE/YouthWorks Charter High Schools strongly encourage our students and staff to wear face masks/face coverings while on campus.</i>
Modifying facilities to allow for physical distancing (e.g., use of cohorts/podding)	Yes	We have made modifications to our current classroom spaces to provide social distancing to the greatest extent possible per CDC guidance . Students and staff must socially distance to the greatest extent possible.
Handwashing and respiratory etiquette	Yes	Students are required to wash their hands regularly throughout the school day, including but not limited to the following times: (1) arrival to school, (2) after using the restroom, (3) before and after lunch, and (4) immediately after sneezing, coughing or blowing their nose. Hand sanitizer stations are available in each classroom/office and in common areas.
Cleaning and maintaining healthy facilities, including improving ventilation	Yes	Facilities are cleaned and sanitized professionally each day, in addition to student work areas being sanitized at the end of each class period. HVAC and/or filtration have been upgraded to provide improved ventilation.
Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments	Yes	Isolation and quarantine spaces have been established at each site; additionally, we remain in contact with State, local, territorial and/or Tribal Health Departments in order to conduct contact tracing as needed. Investigation/Isolation: Upon confirmation of a positive COVID-19 diagnosis, we will work with the Pima County Health Department and that individual to determine everyone with whom they had close contact during the time of infection. Close contact: Any individual within six feet of an infected person for at least 15 minutes starting from 48 hours before the individual began to feel sick until the time the individual is in isolation.

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		Quarantine: Any quarantine or school closure will be determined in coordination with the <i>Pima County Health Department</i> .
Diagnostic and screening testing	Yes	All individuals are required to self-monitor for symptoms. If a student/staff member becomes symptomatic during the day, they will be safely isolated from others. Anyone experiencing symptoms should not report to school.
Efforts to provide vaccinations to school communities	Yes	We will collaborate with local entities to provide vaccination information to students, parents and community members. This information will include the importance of vaccination and opportunities for individuals to be vaccinated within the community.
Appropriate accommodations for children with disabilities with respect to health and safety policies	Yes	All schools in Arizona are prohibited from mandating face mask/face covering usage for staff and/or students. Thus, no students or staff will be required to wear face masks/face coverings. While we <i>strongly recommend</i> that all staff and students continue to wear face masks/coverings on campus (regardless of vaccination status), we cannot require this.
Coordination with State and local health officials	Yes	We will continue to collaborate with State and local health officials as needed.

How the LEA will ensure **continuity of services**, including but not limited to services to address **students' academic needs and students' and staff social, emotional, mental health, and other needs**, which may include **student health and food services**

How the LEA will Ensure Continuity of Services?

Tucson Youth Development (TYD), and ACE/YouthWorks Charter High Schools are returning to full in-person learning for the 2021-2022 school year (which begins on Wednesday, August 4, 2021). This return to in-person (pre-pandemic) learning includes addressing the needs of students and staff as described below.

Students' Needs:

Academic Needs	We provide full-time on-site Tutors/Paraprofessionals that are available to students throughout the school day and before/after school. In addition, we are providing contracted Interventionists in Math and Reading to provide additional support to address students' academic needs.
Social, Emotional and Mental Health Needs	We provide a full-time Student Supports Coordinator (SSC) at each school. The SSC will liaison with staff, students and parents to make social, emotional and mental health services/resources available to students (and families whenever possible).
Other Needs (which may include student health and food services)	We will provide access to additional student health resources as available within the community (through partnerships/referrals with local agencies). Lastly, the LEA will provide students with access to food each day for lunch.

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Staff Needs:

Social, Emotional and Mental Health Needs	We will continue to make social, emotional and mental health resources available to staff. These resources will either be provided through our healthcare coverage options and/or through partnerships/referrals with local agencies.
Other Needs	We will provide additional support to staff members' additional needs through internal healthcare coverage options and/or through partnerships/referrals with local agencies.

The LEA must **regularly, but no less frequently than every six months** (taking into consideration the timing of significant changes to CDC guidance on reopening schools), **review and, as appropriate, revise its plan** for the safe return to in-person instruction and continuity of services **through September 30, 2023**

Date of Revision

July 22, 2021

Public Input

Describe the process used to seek public input, and how that input was taken into account in the revision of the plan:

The plan is posted on all three of our websites: (1) [Tucson Youth Development](#), (2) [ACE Charter High School](#), and (3) [YouthWorks Charter High School](#). This plan is posted online in both English and Spanish in attempt to ensure the plan is made available, in the appropriate language, to all potential students, parents, stakeholders and community members.

U.S. Department of Education Interim Final Rule (IFR)

(1) LEA Plan for Safe Return to In-Person Instruction and Continuity of Services

- (a) An LEA must describe in its plan under section 2001(i)(1) of the ARP Act for the safe return to in-person instruction and continuity of services—
- (i) how it will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the CDC:
 - (A) Universal and correct wearing of masks.
 - (B) Modifying facilities to allow for physical distancing (e.g., use of cohorts/podding)
 - (C) Handwashing and respiratory etiquette.
 - (D) Cleaning and maintaining healthy facilities, including improving ventilation.
 - (E) Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments.
 - (F) Diagnostic and screening testing.
 - (G) Efforts to provide vaccinations to school communities.
 - (H) Appropriate accommodations for children with disabilities with respect to health and safety policies.
 - (I) Coordination with State and local health officials.
 - (ii) how it will ensure continuity of services, including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services.
- (b)(i) During the period of the ARP ESSER award established in section Start Printed Page 212022001(a) of the ARP Act, an LEA must regularly, but no less frequently than every six months (taking into consideration the timing of significant changes to CDC guidance on reopening schools), review and, as appropriate, revise its plan for the safe return to in-person instruction and continuity of services.
- (ii) In determining whether revisions are necessary, and in making any revisions, the LEA must seek public input and take such input into account
 - (iii) If at the time the LEA revises its plan the CDC has updated its guidance on reopening schools, the revised plan must address the extent to which the LEA has adopted policies, and describe any such policies, for each of the updated safety recommendations.



- (c) If an LEA developed a plan prior to enactment of the ARP Act that meets the statutory requirements of section 2001(i)(1) and (2) of the ARP Act but does not address all the requirements in paragraph (a), the LEA must, pursuant to paragraph (b), revise and post its plan no later than six months after receiving its ARP ESSER funds to meet the requirements in paragraph (a).

- (d) An LEA's plan under section 2001(i)(1) of the ARP Act for the safe return to in-person instruction and continuity of services must be—
 - (i) In an understandable and uniform format;
 - (ii) To the extent practicable, written in a language that parents can understand or, if it is not practicable to provide written translations to a parent with limited English proficiency, be orally translated for such parent; an
 - (iii) Upon request by a parent who is an individual with a disability as defined by the ADA, provided in an alternative format accessible to that parent